**Narrative Template**

**Item 1. Program Goals and Objectives**

This program is designed for students’ interested working with infants, toddlers, preschools or school-age children in a child care setting. Students may earn an A.A. degree in Child Development or an Associate Teacher Certificate, Teacher Certificate, Early Child Care Administration Specialization Certificate, and Early Intervention Assistant Certificate.   
   The California Child Development Permit Matrix requirements are reflected in our program allowing students to qualify for the permits required for teaching in programs governed by Title II State of California Department of Social Services Community Licensing Department. Permits are issued by the State Department of Education, California Commission on Teacher Credentialing (not Porterville College) and include: Associate Teacher, Teacher, Master Teacher, and Site Supervisor. All professionals working with children are required to have a clean criminal record, to demonstrate freedom from tuberculosis (TB), up to date on immunizations and to demonstrate the physical ability to perform all of the duties of a professional position working directly with children. \*\*The requirements for this program are complex. You MUST meet with a counselor. You must complete a minimum of 60 units, including the courses listed in the major and general education requirements, with an overall GPA of 2.0 or better, and a grade of “A,” “B,” or “C,” in all courses for the major. The California Commission on Teacher Credentialing grants permits in accordance with the Child Development Permit Matrix. Applications are separate from Porterville Community College and must be submitted to California Commission on Teacher Credentialing. Visit the California Commission on Teacher Credentialing website at http://www.ctc.ca.gov for more information regarding the Permit Matrix and Professional Growth Advisors. For all Permits, all course work must be completed with a grade of “C” or better. Students can also visit childdevelopment.org, Child Development Training Consortium to view the Permit Matrix, guidelines for applying for a permit and applications for the permit.

By the completion of the degree the student will be able to:

1. Understand, observe, and analyze development from a theoretical perspective: including the realms of physical, socio-emotional, and cognitive development; from conception through adolescence.
2. Develop curriculum appropriate to the individual developmental needs of children from infancy through school-age and across a variety of categories; aesthetic, affective, cognitive, language, physical, and social. Individually.
3. Demonstrate classroom management skills; working with both small and large groups of children.
4. Demonstrate an understanding of the health, safety, and nutrition requirements of programs and children from infancy through school-age.
5. Analyze assessment techniques commonly used in the field of Child Development
6. Analyze assessment techniques commonly used in the field of Child Development.
7. Address diversity issues, including special needs, with children, families, and programs in a constructive way.
8. Assess and practice a variety of program models.
9. Take a leadership role in both the profession of Child Development and the in the community through an understanding of advocacy.

| **Job Code** | **Job Title** | **Current Openings** | **Median Salary** |
| --- | --- | --- | --- |
| 21-1021 | Social and Human Service Assistants | 3 | $25,699 |
| 21-1093 | Child, Family, and School Social Workers | 3 | $42,897 |
| 25-9045 | Teaching Assistants, Except Postsecondary | 18 | $26,025 |
| 39-9011 | Childcare Workers | 51 | $24,431 |

**Item 2. Catalog Description**

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3. Demonstrate classroom management skills; working with both small and large groups of children.

4. Demonstrate an understanding of the health, safety, and nutrition requirements of programs and children from infancy through school-age.

5. Analyze assessment techniques commonly used in the field of Child Development

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8. Assess and practice a variety of program models.

9. Take a leadership role in both the profession of Child Development and the in the community through an understanding of advocacy.

Requirements for the Degree:

CHDV P223 Child, Growth & Development .......................................................................3

CHDV P122 The Child, the Family and the Community.....................................................3

CHDV P144 Introduction to Curriculum .............................................................................3

CHDV P143 Practicum/Field Experiences .........................................................................3

CHDV P119 Health, Safety and Nutrition ...........................................................................3

CHDV P117 Teaching in a Diverse Society .........................................................................3

General Education: In addition to completing the major requirements, students must also complete one general education pattern:

1. PC General Education Pattern

2. IGETC Pattern

3. CSU General Education Pattern Electives as needed to complete the 60 minimum units to complete the degree.

**Item 3. Program Requirements**

The degree program requires 18 units for completion; all are required units.  The required courses include Teaching in a Diverse, Health, Safety and, Child, Family and Practicum/Field Experience, Introduction to Curriculum and Child Growth and Development   

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Requirements** | **Dept. Name/#** | **Name** | **Units** | **Sequence** |
| Required Core (18 units) | CHDV P117  CHDV P119  CHDV P122  CHDV P223  CHDV P143  CHDV P144 | Teaching in a Diverse Society  Health, Safety and Nutrition  The Child, the Family and the Community  Child Growth and Development  Practicum/Field Experience  Introduction to Curriculum | 3   3  3  3  3  3 | Yr. 1 Fall   Yr. 1 Fall  Yr. 1 Spring  Yr. 1 Spring  Yr. 2 Fall  Yr. 2 Fall |

The goal of this degree is designed to meet local community needs as addressed in attached advisory board minutes.  
   
Proposed Sequence:   
Year 1, Fall = 15 units   
Year 1, Spring = 15 units  
Year 2, Fall = 15 units  
Year 2, Spring = 15 units  
TOTAL UNITS: 60 units

**Item 4. Master Planning**

Upon completion of this Associate of Arts Degree in Child Development, a student possesses the course work required to work as an education administrator of a preschool and/or childcare center/program, school psychologist, infant through preschool teacher, infant through preschool teacher assistant, special education teacher assistant, teacher assistant kindergarten through high school, before and after school program director, family childcare provider, camp counselor, and child welfare caseworker.   
Students may earn an Associate Teacher Certificate, Teacher Certificate, Master Teacher Certificate or Site Supervisor Certificate for completing a defined course of study that requires units from the A.A. Child Development Degree. The California Child Development Permit Matrix requirements are reflected in our program allowing students to qualify for the permits required for teaching in programs governed by Title II and funded by contracts with the State of California. Permits are issued by the State Department of Education, California Commission on Teacher Credentialing (not Porterville College) and include: Assistant Teacher, Associate Teacher, Teacher, Master Teacher, and Site Supervisor.

**Item 5. Enrollment and Completer Projections**

Program Student Completion:  
Student completion rates have stayed above the 92% range since 2015, with 92.8% during the 2019-2020 academic year. Success rates have fluctuated between 81.5%-90.1% between 2015-2020.  
   
Course Enrollments:  
Enrollment in the Child Development Program has been on the rise for the past few years, with a significant jump from the 2017-2018 year to the 2018-2019 year. Enrollment has continued to increase year after year, while the sections available have remained at 15. There could be a possibility of expanding the program to include a degree for Human Development. This additional degree would offer students more avenues for success in the field of Family and Consumer Sciences. In addition, a new degree could potentially lead to the waitlist numbers dropping as the Child Development Program continues to grow.

|  |  |  |
| --- | --- | --- |
| Year | Enrollment | Percent Change |
| 2015-16 | 3,444 | ------- |
| 2016-17 | 3,752 | 8.9 |
| 2017-18 | 3,337 | -11.1 |
| 2018-19 | 3,544 | 6.2 |
| 2019-20 | 3,715 | 4.7 |

Awards

Over the last five years the Child Development Program has increased the amount of awards given each year substantially, almost doubling the amount given just five years ago. With our success and retention rates on the rise it was inevitable that we would see an increase in the amount of awards earned by the students. When comparing the Child Development Program awards to that of the KCCD you can see that we contribute significantly to the awards earned throughout our district in the field of Child Development.

The Child Development Program also has two new certificates that were added in the 2019-2020 year that were not represented in the data because students haven’t had enough time to complete the new certificates, so in the future there should be an even larger increase in awards earned for the program.

**Item 6. Place of Program in Curriculum/Similar Programs**

The Associate of Arts Degree in Child Development will be offered through the Career and Technical Education Division. This Degree is related to Child Development Program at Porterville College.

**Item 7.**

Child Programs are offer at two other colleges in our service area, which are College of the Sequoias and Bakersfield Community College.